

# World Values Survey

## HOW TO FILL OUT THIS QUESTIONNAIRE

1. To answer most of the questions you only need to **tick a box**. Please tick the box which is **closest** to your view—there are no right or wrong answers. We just want your opinions. Here is an example.

Do you think the government should spend more or less on education?

- |                         |                                     |     |
|-------------------------|-------------------------------------|-----|
| Spend more on education | <input checked="" type="checkbox"/> | (1) |
| Spend less on education | <input type="checkbox"/>            | (2) |
| Can't choose            | <input type="checkbox"/>            | (9) |

If you think the government should spend more on education, you would tick the first box as shown.

2. Sometimes you are asked to write in an answer — in that case, simply put your answer in the space provided.

How long have you lived in this area?

Number of years

3. **i** Sometimes additional information that will help you answer the question will appear next to this symbol.

*Please read each question carefully. Remember, there are no right or wrong answers—we just want to know **your own** personal opinions.*

# World Values Survey

This questionnaire is part of a global study of what people value in life. The participants of this study come from samples representing most of the world's people. The questions are designed to ask your views on a number of different subjects. Your input will be treated strictly confidential but will contribute to a better understanding of what people all over the world believe and want out of life.

**Q1** For each of the following, indicate how important it is in your life. How important is ...

	<b>Very important</b>	<b>Rather important</b>	<b>Not very important</b>	<b>Not at all important</b>
a. Family .....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Friends.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Leisure time .....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. Politics .....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. Work .....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f. Religion.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	(1)	(2)	(3)	(4)

**Q2** Taking all things together, would you say you are ...

Very happy	<input type="checkbox"/>	(1)
Rather happy	<input type="checkbox"/>	(2)
Not very happy	<input type="checkbox"/>	(3)
Not at all happy	<input type="checkbox"/>	(4)

**Q3** All in all, how would you describe your state of health these days? Would you say it is ...

Very good	<input type="checkbox"/>	(1)
Good	<input type="checkbox"/>	(2)
Fair	<input type="checkbox"/>	(3)
Poor	<input type="checkbox"/>	(4)

**Q4** Here is a list of qualities that children can be encouraged to learn at home. Which, if any, do you consider to be especially important?

**i** Please tick up to **FIVE** boxes

- |  |                          |      |
|--|--------------------------|------|
| Independence                           | <input type="checkbox"/> | (1)  |
| Hard work                              | <input type="checkbox"/> | (2)  |
| Feeling of responsibility              | <input type="checkbox"/> | (3)  |
| Imagination                            | <input type="checkbox"/> | (4)  |
| Tolerance and respect for other people | <input type="checkbox"/> | (5)  |
| Thrift, saving money and things        | <input type="checkbox"/> | (6)  |
| Determination, perseverance            | <input type="checkbox"/> | (7)  |
| Religious faith                        | <input type="checkbox"/> | (8)  |
| Unselfishness                          | <input type="checkbox"/> | (9)  |
| Obedience                              | <input type="checkbox"/> | (10) |

**Q5** All things considered, how satisfied are you with your life as a whole these days? If 1 means you are “completely dissatisfied” on the scale below, and 10 means you are “completely satisfied,” where would you put your satisfaction with your life as a whole?

**Completely  
dissatisfied**

**Completely  
satisfied**

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1	2	3	4	5	6	7	8	9	10

**Q6** Generally speaking, would you say that most people can be trusted or that you need to be very careful in dealing with people?

- |                            |                          |     |
|----------------------------|--------------------------|-----|
| Most people can be trusted | <input type="checkbox"/> | (1) |
| Need to be very careful    | <input type="checkbox"/> | (2) |

**Q7** For each of the voluntary organisations on the list below, please specify whether you are an active member, an inactive member or not a member of that type of organisation.

	Active member	Inactive member	Don't belong
a. Church or religious organisation .....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Sport or recreational organisation.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Art, music or educational organisation .....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. Union.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. Political party .....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f. Environmental organisation .....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g. Professional association.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h. Humanitarian or charitable organisation .....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
i. Consumer organisation.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
j. Any other organisation ( <i>please specify</i> ): _____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	(1)	(2)	(3)

**Q8** On this list are various groups of people. Please tick any that you would **not** like to have as neighbours.

	NOT like to have as neighbours
a. Drug addicts.....	<input type="checkbox"/>
b. People of a different race .....	<input type="checkbox"/>
c. People who have AIDS .....	<input type="checkbox"/>
d. Immigrants/foreign workers.....	<input type="checkbox"/>
e. Homosexuals .....	<input type="checkbox"/>
f. People of a different religion .....	<input type="checkbox"/>
g. Heavy drinkers.....	<input type="checkbox"/>
h. Unmarried couples living together.....	<input type="checkbox"/>
i. People who speak a different language .....	<input type="checkbox"/>
j. Aboriginal people .....	<input type="checkbox"/>
k. Other ( <i>please specify</i> ) _____	<input type="checkbox"/>
	(1)

**Q9** Do you agree or disagree with the following statements?

	Agree	Neither	Disagree
a. When jobs are scarce, men should have more right to a job than women .....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. When jobs are scarce, employers should give priority to Australian people over immigrants .....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	(1)	(2)	(3)

**Q10** Some people feel they have completely free choice and control over their lives, while other people feel that what they do has no real effect on what happens to them. Please use this scale where 1 means “no choice at all” and 10 means “a great deal of choice” to indicate how much freedom of choice and control do you feel you have over the way your life turns out?

No choice at all					A great deal of choice				
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1	2	3	4	5	6	7	8	9	10

**Q11** Do you think most people would try to take advantage of you if they got a chance, or would they try to be fair? Please indicate your response on the scale below, where 1 means that “people would try to take advantage of you” and 10 means that “people would try to be fair”.

People would try to take advantage of you					People would try to be fair				
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1	2	3	4	5	6	7	8	9	10

**Q12** Here are some of the things many people take into account in relation to their work. Regardless of whether you're actually looking for a job, which one would you personally place first if you were looking for a job? And which would be your second choice?

① Put the **letter** of the statement in the appropriate box below

- A. A good income so that you do not have any worries about money
- B. A safe job with no risk of closing down or unemployment
- C. Working with people you like
- D. Doing an important job that gives you a feeling of accomplishment

First choice	<input type="text"/>
Second choice	<input type="text"/>

**Q13** Do you agree or disagree with each of the following statements?

	<b>Strongly agree</b>	<b>Agree</b>	<b>Neither agree nor disagree</b>	<b>Disagree</b>	<b>Strongly disagree</b>
a. To fully develop your talents, you need to have a job .....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. It is humiliating to receive money without working for it.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. People who don't work become lazy .....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. Work is a duty toward society .....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. Work should always come first, even if it means less free time .....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	(1)	(2)	(3)	(4)	(5)

**Q14** Are you currently ...

Married	<input type="checkbox"/>	(1)
Living together as married	<input type="checkbox"/>	(2)
Divorced	<input type="checkbox"/>	(3)
Separated (but not divorced)	<input type="checkbox"/>	(4)
Widowed	<input type="checkbox"/>	(5)
Single	<input type="checkbox"/>	(6)

**Q15** Have you had any children? ...

No children	<input type="checkbox"/>	(0)
1 child	<input type="checkbox"/>	(1)
2 children	<input type="checkbox"/>	(2)
3 children	<input type="checkbox"/>	(3)
4 children	<input type="checkbox"/>	(4)
5 children	<input type="checkbox"/>	(5)
6 children	<input type="checkbox"/>	(6)
7 children	<input type="checkbox"/>	(7)
8 or more children	<input type="checkbox"/>	(8)

**Q16** If someone says a child needs a home with both a father and a mother to grow up happily, would you tend to agree or disagree?

Tend to agree  (1)

Tend to disagree  (2)

**Q17** Do you agree or disagree with the following statement?

Marriage is an out-dated institution

Agree  (1)

Disagree  (2)

**Q18** If a woman wants to have a child as a single parent but she doesn't want to have a stable relationship with a man, do you approve or disapprove?

Approve  (1)

Disapprove  (2)

**Q19** For each of the statements below please indicate how strongly you agree or disagree with it.

	<b>Strongly agree</b>	<b>Agree</b>	<b>Disagree</b>	<b>Strongly disagree</b>
a. Being a housewife is just as fulfilling as working for pay.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. On the whole, men make better political leaders than women do.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. A university education is more important for a boy than for a girl.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. On the whole, men make better business executives than women do.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	(1)	(2)	(3)	(4)

**Q20** People pursue different goals in life. For each of the following goals, please indicate how strongly you agree or disagree with it?

	<b>Strongly agree</b>	<b>Agree</b>	<b>Disagree</b>	<b>Strongly disagree</b>
a. One of my main goals in life has been to make my parents proud.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. I seek to be myself, regardless of what others think.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. I make a lot of effort to live up to what my friends expect.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. I decide my goals in life by myself.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	(1)	(2)	(3)	(4)

**Q21** Using the following scale where 1 means you are “completely dissatisfied”, and 10 means you are “completely satisfied”, how satisfied are you with the financial situation of your household?

**Completely  
dissatisfied**

**Completely  
satisfied**

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1	2	3	4	5	6	7	8	9	10

**Q22** People sometimes talk about what the aims of this country should be for the next ten years. Listed below are some of the goals which different people would give top priority. Please indicate which one of these you consider the most important? And which would be the next most important?

**i** Put the **letter** of the statement in the appropriate box below

- A. A high level of economic growth
- B. Making sure this country has strong defence forces
- C. Seeing that people have more say about how things are done at their jobs and in their communities
- D. Trying to make our cities and countryside more beautiful

First choice

Second choice

**Q23** Here is another list of four aims. If you had to choose among these four aims, which would you say is most important? And which one is the next most important?

**i** Put the **letter** of the statement in the appropriate box below

- A. Maintaining order in the nation
- B. Giving people more say in important government decisions
- C. Fighting rising prices
- D. Protecting freedom of speech

First choice

Second choice

**Q24** And here is a further list. If you had to choose among these four aims, which would you say is most important? And which one is the next most important?

① Put the **letter** of the statement in the appropriate box below

- A. A stable economy
- B. Progress toward a less impersonal and more humane society
- C. Progress toward a society in which ideas count more than money
- D. The fight against crime

First choice

Second choice

**Q25** Of course, we all hope that there will not be another war, but if it were to come to that, would you be willing to fight for your country?

Yes  (1)

No  (2)

**Q26** Here is a list of various changes in our way of life that might take place in the near future. Please indicate for each one, if it were to happen, whether you think it would be a good thing, a bad thing, or whether you don't mind?

	<b>Good</b>	<b>Don't mind</b>	<b>Bad</b>
a. Less importance placed on work in our lives.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. More emphasis on the development of technology.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Greater respect for authority.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. More emphasis on family life.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	(1)	(2)	(3)

**Q27** Below is a list of brief descriptions of people. Would you please indicate for each description how much that person is like you?

	Very much like me	Like me	Somewhat like me	A little like me	Not like me	Not at all like me
a. It is important to this person to think up new ideas and be creative; to do things one's own way.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. It is important to this person to be rich; to have a lot of money and expensive things.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Living in secure surroundings is important to this person; to avoid anything that might be dangerous .....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. It is important to this person to have a good time; to "spoil" oneself.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. It is important to this person to help the people nearby; to care for their well-being .....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f. Being very successful is important to this person; to have people recognise one's achievements .....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g. Adventure and taking risks are important to this person; to have an exciting life.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h. It is important to this person to always behave properly; to avoid doing anything people would say is wrong.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
i. Looking after the environment is important to this person; to care for nature .....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
j. Tradition is important to this person; to follow the customs handed down by one's religion or family.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	(1)	(2)	(3)	(4)	(5)	(6)

**Q28** In the long run, do you think the scientific advances we are making will help or harm mankind?

Will help  (1)

Will harm  (2)

**Q29** For each of the statements listed below, specify how strongly you agree or disagree with it, using the scale below where 1 means “completely disagree” and 10 means “completely agree”.

	<b>Completely disagree</b>					<b>Completely agree</b>				
a. Science and technology are making our lives healthier, easier, and more comfortable .....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)
b. Because of science and technology, there will be more opportunities for the next generation .....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)
c. Science and technology make our way of life change too fast.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)
d. We depend too much on science and not enough on faith .....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)

**Q30** How interested would you say you are in politics?

Very interested	<input type="checkbox"/>	(1)
Somewhat interested	<input type="checkbox"/>	(2)
Not very interested	<input type="checkbox"/>	(3)
Not at all interested	<input type="checkbox"/>	(4)

**Q31** Here is a list of some forms of political action that people can take. For each one, please indicate whether you have done any of these things, whether you might do it or would never under any circumstances do it.

	<b>Have done</b>	<b>Might do</b>	<b>Would never do</b>
a. Signed a petition .....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Joined in boycotts .....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Attended peaceful demonstrations .....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. Other (write in): _____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	(1)	(2)	(3)

**Q32** Have you done any of these activities **in the last five years?**

	Yes	No
a. Signed a petition.....	<input type="checkbox"/>	<input type="checkbox"/>
b. Joined in boycotts.....	<input type="checkbox"/>	<input type="checkbox"/>
c. Attended peaceful demonstrations .....	<input type="checkbox"/>	<input type="checkbox"/>
d. Other (write in): _____	<input type="checkbox"/>	<input type="checkbox"/>
	(1)	(2)

**Q33** Here are two statements people sometimes make when discussing the environment and economic growth. Which of them comes closer to your own point of view?

Protecting the environment should be given priority, even if it causes slower economic growth and some loss of jobs	<input type="checkbox"/>	(1)
Economic growth and creating jobs should be the top priority, even if the environment suffers to some extent	<input type="checkbox"/>	(2)

**Q34** Here is a list of statements about the environment. For each one, please indicate whether you agree or disagree with it:

	Strongly agree	Agree	Disagree	Strongly disagree
a. I would give part of my income if I were certain that the money would be used to prevent environmental pollution.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. I would agree to an increase in taxes if the extra money were used to prevent environmental pollution.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. The Government should reduce environmental pollution, but it should not cost me any money .....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	(1)	(2)	(3)	(4)

**Q35** Here is a list of environmental problems facing many communities. How serious do you consider each one to be here in your own community?

	Very serious	Somewhat serious	Not very serious	Not serious at all
a. Poor water quality.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Poor air quality .....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Poor sewage and sanitation.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	(1)	(2)	(3)	(4)

**Q36** Now let's consider environmental problems in the world as a whole. How serious do you consider each of the following to be for the world as a whole?

	Very serious	Somewhat serious	Not very serious	Not serious at all
a. Global warming or the greenhouse effect.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Loss of plant or animal species or biodiversity .....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Pollution of rivers, lakes and oceans.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	(1)	(2)	(3)	(4)

**Q37** In political matters, people talk of "the left" or "the right". How would you place your views on this scale, generally speaking?

<b>Left</b>										<b>Right</b>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	1	2	3	4	5	6	7	8	9	10

**Q38** Imagine two secretaries, of the same age, doing practically the same job. One finds out that the other earns considerably more than she does. The better paid secretary, however, is quicker, more efficient and more reliable at her job. In your opinion, is it fair or not fair that one secretary is paid more than the other?

Fair	<input type="checkbox"/>	(1)
Not fair	<input type="checkbox"/>	(2)

**Q39** Below is list of various issues. How would you place your views on this scale, where 1 means you agree completely with the statement on the left and 10 means you agree completely with the statement on the right? If your views fall somewhere in between, you can choose any number in between.

<b>a. Incomes should be made more equal</b>										<b>We need larger income differences as incentives for individual effort</b>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	1	2	3	4	5	6	7	8	9	10

<b>b. Private ownership of business and industry should be increased</b>										<b>Government ownership of business and industry should be increased</b>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	1	2	3	4	5	6	7	8	9	10

**The government should take more responsibility to ensure that everyone is provided for**

**People should take more responsibility to provide for themselves**

c.

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1	2	3	4	5	6	7	8	9	10	

**Competition is good. It stimulates people to work hard and develop new ideas**

**Competition is harmful. It brings out the worst in people**

d.

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1	2	3	4	5	6	7	8	9	10	

**In the long run, hard work usually brings a better life**

**Hard work doesn't generally bring success – it's more a matter of luck and connections**

e.

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1	2	3	4	5	6	7	8	9	10	

**People can only get rich at the expense of others**

**Wealth can grow so there's enough for everyone**

f.

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1	2	3	4	5	6	7	8	9	10	

**Q40** Some people believe that individuals can decide their own destiny, while others think that it is impossible to escape a predetermined fate. Using the following scale, where 1 means "everything in life is determined by fate" and 10 means that "people shape their fate themselves" please indicate which comes closest to your view.

**Everything in life is determined by fate**

**People shape their fate themselves**

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1	2	3	4	5	6	7	8	9	10	

**Q41** All things considered, would you say that the world is better off or worse off because of science and technology? Which comes closest to your view on this scale where 1 means that the world is "a lot worse off" and 10 means that the world is "a lot better off"?

**A lot worse off**

**A lot better off**

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1	2	3	4	5	6	7	8	9	10	

**Q42** How do you feel about people from other countries coming here to work? Which **one** of the following do you think the government should do?

- Let anyone come who wants to  (1)
- Let people come as long as there are jobs available  (2)
- Place strict limits on the number of foreigners who can come here  (3)
- Prohibit people coming here from other countries  (4)

**Q43** Here's a list of various groups. How much do you trust each of these groups?

	<b>Trust them completely</b>	<b>Trust them somewhat</b>	<b>Do not trust them very much</b>	<b>Do not trust them at all</b>
a. Your family .....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. People in your neighbourhood.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. People you know personally .....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. People you meet for the first time.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. People of another religion .....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f. People of another nationality.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	(1)	(2)	(3)	(4)

**Q44** Below is a list of organisations. For each one, please indicate how much confidence you have in them: is it a great deal of confidence, quite a lot of confidence, not very much confidence or none at all?

	<b>A great deal</b>	<b>Quite a lot</b>	<b>Not very much</b>	<b>None at all</b>
a. The churches, religious leaders.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. The armed forces .....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. The press.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. Television .....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. Unions .....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f. The police.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g. The courts .....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h. The government in Canberra.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
i. Political parties .....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
j. Parliament .....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
k. The public service.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
l. Major companies .....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
m. Environmental protection organisations.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
n. Women's organisations .....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
o. Charitable or humanitarian organisations .....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
p. ASEAN .....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
q. The United Nations.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	(1)	(2)	(3)	(4)

**Q45** Here's a list of various types of political systems. For each one, would you say it is a very good, fairly good, fairly bad or very bad way of governing this country?

	<b>Very good</b>	<b>Fairly good</b>	<b>Fairly bad</b>	<b>Very bad</b>
a. Having a strong leader who does not have to bother with parliament and elections .....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Having experts, not government, make decisions according to what they think is best for the country .....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Having the army rule .....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. Having a democratic political system.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	(1)	(2)	(3)	(4)

**Q46** For each of the following things, how essential do you think it is as a characteristic of democracy. Use the scale below where 1 means "not an essential characteristic of democracy" and 10 means "an essential characteristic of democracy".

	<b>Not an essential characteristic of democracy</b>								<b>An essential characteristic of democracy</b>	
a. Governments tax the rich and subsidise the poor .....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)
b. Religious authorities interpret the laws .....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)
c. People choose their leaders in free elections .....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)
d. People receive government benefits for unemployment.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)
e. The army takes over when the government is incompetent .....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)
f. Civil rights protect people's liberty against oppression .....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)
g. The economy is prospering .....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)
h. Criminals are severely punished .....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)

	Not an essential characteristic of democracy								An essential characteristic of democracy	
i. The people can change the laws in referendum .....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)
j. Women have the same rights as men.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)

**Q47** How important is it for you to live in a country that is governed democratically? On a scale of 1 to 10, where 1 means it is “not at all important”, and 10 means it is “absolutely important”, what position would you choose?

Not at all important									Absolutely important
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1	2	3	4	5	6	7	8	9	10

**Q48** And how democratically is this country being governed today? Again using a scale from 1 to 10, where 1 means that it is “not at all democratic” and 10 means that it is “completely democratic”, what position would you choose?

Not at all democratic									Completely democratic
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1	2	3	4	5	6	7	8	9	10

**Q49** How much respect is there for individual human rights nowadays in this country? Do you feel there is ...

A great deal of respect for individual human rights	<input type="checkbox"/>	(1)
A fair amount of respect	<input type="checkbox"/>	(2)
Not much respect	<input type="checkbox"/>	(3)
No respect at all	<input type="checkbox"/>	(4)

**Q50** Have you heard about the Millennium Development Goals?

Yes	<input type="checkbox"/>	(1)
No	<input type="checkbox"/>	(2)

**Q51** In 2000, world leaders agreed on a number of programs to solve the most serious global problems. Below is a selection of these problems. Which of these problems do you consider to be the most serious one **for the world as a whole**. And which is the second most serious problem for the word as a whole?

① Put the **letter** of the statement in the appropriate box below

- A. People living in poverty and need
- B. Discrimination against girls and women
- C. Poor sanitation and infectious diseases
- D. Inadequate education
- E. Environmental pollution

First choice

Second choice

**Q52** And which of these problems do you consider the most serious one **in your own country**. And which is the next most serious problem in your own country?

① Put the **letter** of the statement in the appropriate box below

- A. People living in poverty and need
- B. Discrimination against girls and women
- C. Poor sanitation and infectious diseases
- D. Inadequate education
- E. Environmental pollution

First choice

Second choice

**Q53** Below is another list of global problems, and goals that world leaders have set to reduce them. For each of these goals indicate how high a priority your own country's leaders should give to it:

	<b>Top priority</b>	<b>High priority</b>	<b>Medium priority</b>	<b>Low priority</b>
a. About 25 percent of the world's population lives in extreme poverty—that is on less than one dollar per day. The goal is to cut this percentage in half by 2015 .....	<input style="width: 30px; height: 20px;" type="text"/>	<input style="width: 30px; height: 20px;" type="text"/>	<input style="width: 30px; height: 20px;" type="text"/>	<input style="width: 30px; height: 20px;" type="text"/>
b. More than 130 million primary school-age children around the world are not in school. The goal is to ensure that by 2015, all children will be able to finish primary school.....	<input style="width: 30px; height: 20px;" type="text"/>	<input style="width: 30px; height: 20px;" type="text"/>	<input style="width: 30px; height: 20px;" type="text"/>	<input style="width: 30px; height: 20px;" type="text"/>
c. About eight out of every 100 children who are born around the world die before their fifth birthday. The goal is to reduce this proportion by two-thirds, by 2015 .....	<input style="width: 30px; height: 20px;" type="text"/>	<input style="width: 30px; height: 20px;" type="text"/>	<input style="width: 30px; height: 20px;" type="text"/>	<input style="width: 30px; height: 20px;" type="text"/>
d. About five million people become infected with HIV/AIDS each year. The goal is to stop the spread of HIV/AIDS .....	<input style="width: 30px; height: 20px;" type="text"/>	<input style="width: 30px; height: 20px;" type="text"/>	<input style="width: 30px; height: 20px;" type="text"/>	<input style="width: 30px; height: 20px;" type="text"/>
e. About 840 million people around the world live in slums. The goal is to make a significant improvement in the housing of at least 100 million people .....	<input style="width: 30px; height: 20px;" type="text"/>	<input style="width: 30px; height: 20px;" type="text"/>	<input style="width: 30px; height: 20px;" type="text"/>	<input style="width: 30px; height: 20px;" type="text"/>
	(1)	(2)	(3)	(4)

**Q54** In 2003, this country's government allocated **less than a tenth of one percent** of the national income to foreign aid – that is, **\$16.96** per person. Do you think this amount is too low, too high, or about right?

Too low  (1)

About right  (2)

Too high  (3)

**Q55** If you think this amount is too low, how much more do you think this country should contribute?

About one and a half times as much  (1)

About twice as much  (2)

About three times as much  (3)

About four times as much  (4)

More than four times as much  (5)

**Q56** Would you be willing to pay higher taxes in order to increase your country's foreign aid to poor countries?

Yes  (1)

No  (2)

**Q57** Thinking of your own country's problems, should your country's leaders give top priority to help reducing poverty in the world or should they give top priority to solve your own country's problems? To indicate your position, use the scale below where 1 means "top priority to help reducing poverty in the world" and 10 means "top priority to solve my own country's problems":

**Top priority to help  
reducing poverty in the world**

**Top priority to solve my  
own country's problems**

1

2

3

4

5

6

7

8

9

10

**Q58** Some people believe that certain kinds of problems could be better handled by the United Nations or regional organisations rather than by each national government separately. Others think that these problems should be left entirely to the national governments. Please indicate for each of the problems listed below whether you think that policies in this area should be decided by the national governments, by regional organisations, or by the United Nations:

	<b>National governments</b>	<b>Regional organisations</b>	<b>United Nations</b>
a. Peacekeeping.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Protection of the environment.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Aid to developing countries.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. Refugees.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. Human Rights.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	(1)	(2)	(3)

**Q59** On another topic, how often, if at all, do you think about the meaning and purpose of life?

- Often  (1)
- Sometimes  (2)
- Rarely  (3)
- Never  (4)

**Q60** Do you belong to a religious denomination? If yes, which one?

- No, do not belong to a denomination  (0)
- Roman Catholic  (1)
- Protestant  (2)
- Orthodox (Russian/Greek/etc)  (3)
- Jewish  (4)
- Muslim  (5)
- Hindu  (6)
- Buddhist  (7)
- Other (*please specify*) \_\_\_\_\_  (8)

**Q61** Apart from weddings and funerals, about how often do you attend religious services these days?

- More than once a week  (1)
- Once a week  (2)
- Once a month  (3)
- Only on special holy days  (4)
- Once a year  (5)
- Less often  (6)
- Never, practically never  (7)

**Q62** Independently of whether you attend religious services or not, would you say you are ...

- A religious person  (1)
- Not a religious person  (2)
- An atheist  (3)

**Q63** Generally speaking, do you think that the churches in your country are giving adequate answers to ...

- |  | <b>Yes</b>               | <b>No</b>                |
|--|--------------------------|--------------------------|
| a. The moral problems and needs of the individual? ..... | <input type="checkbox"/> | <input type="checkbox"/> |
| b. The problems of family life? .....                    | <input type="checkbox"/> | <input type="checkbox"/> |
| c. People's spiritual needs? .....                       | <input type="checkbox"/> | <input type="checkbox"/> |
| d. The social problems facing our society? .....         | <input type="checkbox"/> | <input type="checkbox"/> |
|  | (1)                      | (2)                      |

**Q64** How important is God in your life? Please use this scale where 1 means "not at all important" and 10 means "very important".

- |                             |                          |                          |                          |                          |                          |                          |                          |                          |                          |                          |
|-----------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| <b>Not at all important</b> |                          |                          |                          |                          |                          |                          |                          |                          |                          | <b>Very important</b>    |
|                             | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
|                             | 1                        | 2                        | 3                        | 4                        | 5                        | 6                        | 7                        | 8                        | 9                        | 10                       |

**Q65** Do you take some moments of prayer, meditation or contemplation or something like that?

Yes  (1)

No  (2)

**Q66** How strongly do you agree or disagree with each of the following statements?

	<b>Strongly agree</b>	<b>Agree</b>	<b>Neither agree nor disagree</b>	<b>Disagree</b>	<b>Strongly disagree</b>
a. Politicians who do not believe in God are unfit for public office .....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Religious leaders should not influence how people vote in elections .	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. It would be better for Australia if more people with strong religious beliefs held public office .....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. Religious leaders should not influence government decisions .....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	(1)	(2)	(3)	(4)	(5)

**Q67** For each of the following actions, please indicate whether you think it can always be justified, never be justified, or something in between.

	<b>Never justifiable</b>					<b>Always justifiable</b>				
a. Claiming government benefits to which you are not entitled .....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Avoiding a fare on public transport.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Cheating on taxes if you have a chance.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. Someone accepting a bribe in the course of their duties .....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. Homosexuality.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f. Prostitution .....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g. Abortion.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h. Divorce.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
i. Euthanasia – ending the life of the incurably sick.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
j. Suicide .....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
k. For a man to beat his wife .....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	1	2	3	4	5	6	7	8	9	10

**Q68** How proud are you to be Australian?

Very proud	<input type="checkbox"/>	(1)
Quite proud	<input type="checkbox"/>	(2)
Not very proud	<input type="checkbox"/>	(3)
Not at all proud	<input type="checkbox"/>	(4)

**Q69** People have different views about themselves and how they relate to the world. Please indicate how strongly you agree or disagree with each of the following statements about how you see yourself?

	Agree strongly	Agree	Disagree	Disagree strongly
a. I see myself as a world citizen .....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. I see myself as a part of my local community .....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. I see myself as a member of the Australian nation.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. I see myself as a member of Asia.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. I see myself as an autonomous individual .....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	(1)	(2)	(3)	(4)

**Q70** Are your mother or father immigrants to Australia or not? Please indicate separately for each of them.

	Immigrant	Not an immigrant
a. Mother .....	<input type="checkbox"/>	<input type="checkbox"/>
b. Father .....	<input type="checkbox"/>	<input type="checkbox"/>
	(1)	(2)

**Q71** In your opinion, how important should the following be as requirements for somebody seeking Australian citizenship?

	Very important	Rather important	Not important
a. Having ancestors from Australia .....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Being born on Australian soil .....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Adopting the customs of Australia.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. Abiding by Australia's laws .....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	(1)	(2)	(3)

**Q72** Turning to the question of ethnic diversity, with which of the following views do you agree? Please use this scale to indicate your position.

**Ethnic diversity erodes a country's unity**

**Ethnic diversity enriches life**

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1	2	3	4	5	6	7	8	9	10

**Q73** What language do you normally speak at home?

**i** Please tick **ONE** box only

English	<input type="checkbox"/>	(1)
Italian	<input type="checkbox"/>	(2)
Greek	<input type="checkbox"/>	(3)
Cantonese	<input type="checkbox"/>	(4)
Mandarin	<input type="checkbox"/>	(5)
Arabic	<input type="checkbox"/>	(6)
Vietnamese	<input type="checkbox"/>	(7)
Other ( <i>please specify</i> ) _____	<input type="checkbox"/>	(8)

**Q74** People use different sources to learn what is going on in their country and the world. For each of the following sources, please indicate whether you used it last week or did not use it to obtain information:

	Used it last week	Did not use it last week
a. Daily newspaper.....	<input type="checkbox"/>	<input type="checkbox"/>
b. News broadcasts on radio or TV .....	<input type="checkbox"/>	<input type="checkbox"/>
c. Printed magazines.....	<input type="checkbox"/>	<input type="checkbox"/>
d. In depth reports on radio or TV.....	<input type="checkbox"/>	<input type="checkbox"/>
e. Books .....	<input type="checkbox"/>	<input type="checkbox"/>
f. Internet, Email.....	<input type="checkbox"/>	<input type="checkbox"/>
g. Talk with friends or colleagues .....	<input type="checkbox"/>	<input type="checkbox"/>
	(1)	(2)

**Q75** How often, if ever, do you use a personal computer?

- Never  (1)  
 Occasionally  (2)  
 Frequently  (3)

**Q76** If there were a federal election tomorrow, which party on this list would you vote for? If you are uncertain, which party appeals to you most? And which party would be your second choice? Again, if you are uncertain, which one appeals to you second most?

**i** Please tick one box in each column

	<b>First choice</b>		<b>Second choice</b>	
Liberal Party	<input type="checkbox"/>	Liberal Party	<input type="checkbox"/>	(1)
Labor Party (ALP)	<input type="checkbox"/>	Labor Party (ALP)	<input type="checkbox"/>	(2)
National Party	<input type="checkbox"/>	National Party	<input type="checkbox"/>	(3)
Australian Democrats	<input type="checkbox"/>	Australian Democrats	<input type="checkbox"/>	(4)
Greens	<input type="checkbox"/>	Greens	<input type="checkbox"/>	(5)
One Nation	<input type="checkbox"/>	One Nation	<input type="checkbox"/>	(6)
Family First	<input type="checkbox"/>	Family First	<input type="checkbox"/>	(7)
Other ( <i>please specify below</i> )	<input type="checkbox"/>	Other ( <i>please specify below</i> )	<input type="checkbox"/>	(8)

**Q77** And is there a party that you would never vote for?

**i** Please tick **ONE** box only

- Liberal  (1)  
 Labor (ALP)  (2)  
 National  (3)  
 Australian Democrats  (4)  
 Greens  (5)  
 One Nation  (6)  
 Family First  (7)  
 Other party (*please specify*) \_\_\_\_\_  (8)

**Q78** Generally speaking, do you usually think of yourself as Liberal, Labor, National or what?

**i** Please tick one box ONLY

- Liberal  (1)
- Labor (ALP)  (2)
- National  (3)
- Australian Democrats  (4)
- Greens  (5)
- One Nation  (6)
- Family First  (7)
- Other party (*please specify*) \_\_\_\_\_  (8)
- No party  (9)

**Q79** Did you participate in your country's most recent federal election?

- Yes  (1)
- No  (2)

**Q80** How much corruption is there among politicians and public officials in Australia nowadays? Do you feel there is ...

- A great deal of corruption  (1)
- A fair amount of corruption  (2)
- Not much corruption  (3)
- No corruption at all  (4)

**Q81** On a scale from 1 to 10 where 1 means "really bad" and 10 means "really good", how do you think your financial situation will be in 10 years from now?

**Really bad**

**Really good**

- 1
- 2
- 3
- 4
- 5
- 6
- 7
- 8
- 9
- 10

**Q82** On a scale from 1 to 10 where 1 means “really bad” and 10 means “really good”, how would you describe the overall economic situation in Australia at the moment?

**Really bad**

**Really good**

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1	2	3	4	5	6	7	8	9	10

**Q83** On a scale from 1 to 10 where 1 means “really bad” and 10 means “really good”, how do you think the overall economic situation in Australia will be in 10 years from now?

**Really bad**

**Really good**

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1	2	3	4	5	6	7	8	9	10

**Q84** Have you been personally discriminated against in Australia? How often does it, or did it, happen?

Never	<input type="checkbox"/>	(1)
Rarely	<input type="checkbox"/>	(2)
Occasionally	<input type="checkbox"/>	(3)
On a regular basis	<input type="checkbox"/>	(4)

**Q85** For each activity, would you say you do them every week or nearly every week, once or twice a month, only a few times a year, or not at all?

	Weekly/ Nearly every week	Once or twice a month	Only a few times a year	Not at all
a. Spend time with parents or other relatives ...	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Spend time with friends.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Spend time socially with colleagues from work or your profession.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. Spend time with people at your church, mosque or synagogue .....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. Spend time socially with people at sports clubs or voluntary or service organisation .....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	(1)	(2)	(3)	(4)

**Q86** All in all, do you think Australia is headed in the right direction or the wrong direction?

Right direction	<input type="checkbox"/>	(1)
Wrong direction	<input type="checkbox"/>	(2)
Can't choose	<input type="checkbox"/>	(9)

**Q87** There are different opinions about the effects that immigrants have on Australia. How much do you agree or disagree with each of the following statements?

	Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree
a. All boats carrying asylum seekers should be turned back.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. All asylum seekers and refugees in Australia's immigration detention centres should be released .....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Immigrants increase the crime rate ..	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. Immigrants are generally good for Australia's economy .....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. Immigrants take jobs away from people who are born in Australia.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f. Immigrants make Australia more open to new ideas and cultures.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	(1)	(2)	(3)	(4)	(5)

**Q88** All in all, do you think **casual** jobs hold more benefits for workers or more benefits for employers?

More benefits for workers	<input type="checkbox"/>	(1)
More benefits for employers	<input type="checkbox"/>	(2)
Can't choose	<input type="checkbox"/>	(9)

**Q89** What is your sex?

Male	<input type="checkbox"/>	(1)
Female	<input type="checkbox"/>	(2)

**Q90** When were you born? Just the year will do.

**19**

**Q91** This means you are how many years old?

**Q92** What is the **highest** educational level that you have attained?

① If you are a student, what is the highest level of education you expect to complete

- |   |                          |      |
|---|--------------------------|------|
| No formal education                               | <input type="checkbox"/> | (1)  |
| Incomplete primary school                         | <input type="checkbox"/> | (2)  |
| Completed primary school                          | <input type="checkbox"/> | (3)  |
| Did NOT complete High School to Year 10           | <input type="checkbox"/> | (4)  |
| Completed High School to Year 10                  | <input type="checkbox"/> | (5)  |
| Did NOT complete High School to Year 12           | <input type="checkbox"/> | (6)  |
| Completed High School to Year 12                  | <input type="checkbox"/> | (7)  |
| Trade qualification or apprenticeship             | <input type="checkbox"/> | (8)  |
| Certificate or Diploma (TAFE or business college) | <input type="checkbox"/> | (9)  |
| Bachelor Degree (including Honours)               | <input type="checkbox"/> | (10) |
| Postgraduate Degree or Postgraduate Diploma       | <input type="checkbox"/> | (11) |

**Q93** At what age did you (or will you) complete your full time education, either at school or at an institution of higher education? Please exclude apprenticeships:

① If you are a student, what age do you expect to complete your education

Age

**Q94** Do you live with your parents?

- |     |                          |     |
|-----|--------------------------|-----|
| Yes | <input type="checkbox"/> | (1) |
| No  | <input type="checkbox"/> | (2) |

**Q95** Are you employed now or not? If yes, about how many hours a week do you work? If you have more than one job, please tell us about your main job only.

**Yes, have paid employment:**

Full time employee (30 hours a week or more)  (1)

Part time employee (less than 30 hours a week)  (2)

Self employed  (3)

**No, no paid employment:**

Retired/pensioned  (4)

Housewife not otherwise employed  (5)

Student  (6)

Unemployed  (7)

Other (*please specify*) \_\_\_\_\_  (8)

**Q96** In which profession/occupation do you do most of your work? If you do not currently work, please describe your main job in the past. What is (or was) your job?

Employer/manager of establishment with 10 or more employees  (1)

Employer/manager of establishment with less than 10 employees  (2)

Professional worker: lawyer, accountant, teacher, etc  (3)

Supervisory – office worker: supervises others  (4)

Non-manual – office worker: non-supervisory  (5)

Foreman and supervisor  (6)

Skilled manual worker  (7)

Semi-skilled manual worker  (8)

Unskilled manual worker  (9)

Farmer: has own farm  (10)

Agricultural worker  (11)

Member of armed forces, security personnel  (12)

Never had a job  (13) → **Go to Q103**

**Q97** Please indicate in which of the three kinds of organisations listed below you do (or did) most of your work. Do you (or did you) work for ...

- Government or public institution  (1)
- Private business or industry  (2)
- Private non-profit organisation  (3)

**Q98** Are the tasks you perform (or did perform) at work mostly manual or mostly cognitive? Use the scale below where 1 means “mostly manual tasks” and 10 means “mostly cognitive tasks”.

**Mostly manual tasks** **Mostly cognitive tasks**

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1	2	3	4	5	6	7	8	9	10

**Q99** Are the tasks you perform (or did perform) at work mostly routine tasks or mostly creative tasks? Use the scale below where 1 means “mostly routine tasks” and 10 means “mostly creative tasks”.

**Mostly routine tasks** **Mostly creative tasks**

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1	2	3	4	5	6	7	8	9	10

**Q100** How much independence do you (or did you) have in performing your tasks at work? Use the scale below to indicate your degree of independence where 1 means “no independence at all” and 10 means “complete independence”.

**No independence at all** **Complete independence**

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1	2	3	4	5	6	7	8	9	10

**Q101** Do you (or did you) supervise other people at work?

- Yes  (1)
- No  (2)

**Q102** Are you currently the **main** wage earner in your household?

- Yes  (1) → **Go to Q105**
- No  (2)

**Q103** Is the main wage earner of your household employed now or not?

Yes  (1)

No  (2)

**Q104** In which profession/occupation does (or did) the main wage earner work? If more than one profession, please indicate the main profession? What is (or was) his or her job?

Employer/manager of establishment with 10 or more employees  (1)

Employer/manager of establishment with less than 10 employees  (2)

Professional worker: lawyer, accountant, teacher, etc  (3)

Supervisory – office worker: supervises others  (4)

Non-manual – office worker: non-supervisory  (5)

Foreman and supervisor  (6)

Skilled manual worker  (7)

Semi-skilled manual worker  (8)

Unskilled manual worker  (9)

Farmer: has own farm  (10)

Agricultural worker  (11)

Member of armed forces, security personnel  (12)

Never had a job  (13)

**Q105** During the past year, did your family ...

Save money  (1)

Just get by  (2)

Spend some savings  (3)

Spend savings and borrow money  (4)

**Q106** People sometimes describe themselves as belonging to the working class, the middle class, or the upper or lower class. Would you describe yourself as belonging to the ...

Upper class  (1)

Upper middle class  (2)

Lower middle class  (3)

Working class  (4)

Lower class  (5)

**Q107** What is your gross household income, before tax or other deductions, from all sources? Please include any pensions and allowances, and income from interest or dividends.

Less than \$18,000 per annum  (1)

\$18,001 - \$24,000 per annum  (2)

\$24,001 - \$34,000 per annum  (3)

\$34,001 - \$43,500 per annum  (4)

\$43,501 - \$54,000 per annum  (5)

\$54,001 - \$64,000 per annum  (6)

\$64,001 - \$76,500 per annum  (7)

\$76,501 - \$92,000 per annum  (8)

\$92,001 - \$115,000 per annum  (9)

More than \$115,000 per annum  (10)

**Q108** How interesting did you find this survey?

Very interesting  (1)

Somewhat interesting  (2)

Not interesting  (3)

**Q109** What is the approximate size of the population of the city or town where you live?

- Under 2,000  (1)
- 2,000 – 5,000  (2)
- 5 – 10,000  (3)
- 10 – 20,000  (4)
- 20 – 50,000  (5)
- 50 – 100,000  (6)
- 100 – 500,000  (7)
- 500,000 or more  (8)

**Q110** What is your ethnicity?

- Australian/English speaking  (1)
- European  (2)
- South Asian: Indian, Pakistani, etc  (3)
- East Asian: Chinese, Japanese etc  (4)
- Arabic, Central Asian  (5)
- Aboriginal  (6)
- Other (*please specify*) \_\_\_\_\_  (7)

**Q111** What state do you live in?

- |                              |                          |     |
|------------------------------|--------------------------|-----|
| New South Wales              | <input type="checkbox"/> | (1) |
| Victoria                     | <input type="checkbox"/> | (2) |
| Queensland                   | <input type="checkbox"/> | (3) |
| South Australia              | <input type="checkbox"/> | (4) |
| Western Australia            | <input type="checkbox"/> | (5) |
| Tasmania                     | <input type="checkbox"/> | (6) |
| Australian Capital Territory | <input type="checkbox"/> | (7) |
| Northern Territory           | <input type="checkbox"/> | (8) |

**Q112** What country were you born in? And what country was your mother born in? And your father?

- |          | Australia                | or | Overseas                 |                                 |
|----------|--------------------------|----|--------------------------|---------------------------------|
| Yourself | <input type="checkbox"/> |    | <input type="checkbox"/> | → Please specify country: _____ |
| Mother   | <input type="checkbox"/> |    | <input type="checkbox"/> | → Please specify country: _____ |
| Father   | <input type="checkbox"/> |    | <input type="checkbox"/> | → Please specify country: _____ |

**Q113 [If born overseas only]** In what year did you come to Australia? Year

**Q114** In your main job, are you currently a casual employee?

- |                           |                          |     |
|---------------------------|--------------------------|-----|
| Yes, a casual employee    | <input type="checkbox"/> | (1) |
| No, not a casual employee | <input type="checkbox"/> | (2) |
| Do not have a job         | <input type="checkbox"/> | (3) |



**That is the end of the questionnaire.  
Please put the questionnaire in the pre-paid reply envelope  
and post it back to us.  
We really appreciate your cooperation and effort!**